Animal Research Report

Projects

Tri-fold Brochure

Endangered Animal News Report

Compare and Contrast Project

Poster Squares Template

Pyramid Display Project

Flip Booklet

By Kennedy's Korner
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All projects include a teacher direction sheet and a student grading rubric.

Project # 1  Pyramid Animal Research Display Project

Project # 2  Tri-fold Animal Brochure Project

Project # 3  Animal Research Flip Book

Project # 4  Animal Research Poster Project

Project # 5  News Report on an Endangered Animal

Project # 6  Compare and Contrast Animal Research Project Book

There are 13 Additional Graphic Organizers and 13 Different Stationary Pages!

By: Kennedy’s Korner
**Project # 1**

**Pyramid Animal Research Project**

**Directions:**
1. Students will choose an animal to research.
2. Print a rough draft of the desired number of pyramid pages. Students will fill in their information on the draft pages before you give them their final copy pages.
3. You can conference with each student and edit their work if it is an in-class project. If it is an at-home project, parents can do the editing.
4. Then give students a final copy set of the pyramid pages. They will record their information and draw pictures or paste photos onto pyramid as needed.
5. It is easy to construct this pyramid display project.
   - Cut a 12” by 12” square piece of tag board or construction paper to make each pyramid section. You can choose to let students make 1, 2, 3, or 4, pyramid sections for their project. See the photos of the finished project.
   - Fold the square so that it makes 4 triangles.
   - Cut along the dotted line only!
   - Move the cut section under the other triangular section until you see it form into a pyramid shape.
   - Staple in the two front corners.
   - Follow the same directions to make each pyramid. Then use a stapler to attach the pyramids together. Enjoy!

Please email us at coachkennedy22@yahoo.com if you have any questions. Thank you!
Pyramid Animal Research Project

Directions: Choose an animal to research. Write the following information on the pyramid triangles provided. Write down the information you find on a draft copy as you do your research. Correct spelling and grammar mistakes on your draft copy. Then write all of your information on the final copy of the pyramid triangles. Make the desired amount of pyramids, then glue the triangle pages onto your pyramids. Attach the pyramids sections. Be sure to add colorful photos or drawings to make your pyramid project extraordinary!

Name: _________________________________
Animal: ________________________________
Due Date: ______________________________

Name of Animal
Interesting Facts

Description of Animal
Colorful photos or drawings

Location of Animal
Correct Sentence Structure

Describe their Habitat
Correct Punctuation

Diet/Prey
Correct Grammar

Predators

Total Grade:

Describe their Young

How do they care for their young?

By: Kennedy's Korner
Photos of How to Construct
Pyramid Display Project

Step 1: Fold paper into triangular fourths. Cut along one line from the outer point to the middle.

Step 2: Fold paper into a pyramid shape by putting one triangle beneath the other to make the base of the pyramid. Staple in each of the front corners.

Step 3: Make the desired number of pyramids and staple them together. You can do 1, 2, 3, or 4 pyramid sections.

This photo shows 4 pyramid sections attached together. The pyramid will stand with any number of sections.
Photos of Pyramid Display Project
I leave the 4th pyramid section blank so the students can draw or paste whatever they choose in that section. Last year, a student created a 3D habitat where the trees and animals actually stood up! It was awesome!
Written by

Animal Description
Where can this animal be found?
Describe their young
How do they care for their young?
Fascinating Facts
Is this animal endangered?
Project # 2

Tri-fold Animal Research Project

Directions:

1. Students will choose an animal to research.
2. Print a rough draft of tri-fold pages. Students will fill in their information on the draft tri-fold pages.
3. You can conference with each student and edit their work if it is an in-class project. If it is an at-home project, parents can do the editing.
4. Then give students a final copy set of the tri-fold pages. They will record their information and draw pictures or paste photos onto squares as needed.
5. It is easy to construct this project. Double side the pages. Then make the desired amount of double-sided copies. Fold along the dotted lines to make the tri-fold design.
6. My sister assigns this project after she studies the rain forest with her students!
7. She has always assigned it as an in-class project. If you are running short on time, you can also assign it as an at-home project.
8. Please email us at coachkennedy22@yahoo.com if you have any questions. Thank you!

By: Kennedy's Korner
Tri-fold Animal Research Project

Directions: Choose an animal to research. Write the following information on the tri-fold provided. Use the draft copy to write down the information you find as you do your research. Correct spelling and grammar mistakes on your draft copy. Then use the final copy of the tri-fold to complete your project. Be sure to add colorful photos or drawings to make your tri-fold extraordinary!

<table>
<thead>
<tr>
<th>Name of Animal</th>
<th>Interesting Facts</th>
</tr>
</thead>
<tbody>
<tr>
<td>Description of Animal</td>
<td>Colorful photos or drawings</td>
</tr>
<tr>
<td>Location of Animal</td>
<td>Correct Sentence Structure</td>
</tr>
<tr>
<td>Describe their Habitat</td>
<td>Correct Punctuation</td>
</tr>
<tr>
<td>Diet/Prey</td>
<td>Correct Grammar</td>
</tr>
<tr>
<td>Predators</td>
<td></td>
</tr>
<tr>
<td>Reproduction/Mating</td>
<td></td>
</tr>
<tr>
<td>Description of Young</td>
<td>Total Grade:</td>
</tr>
</tbody>
</table>

By: Kennedy's Korner
**Fascinating Facts**

- [ ]
- [ ]
- [ ]
- [ ]

**Description of animal**

**Name of animal**

**By** ___________________

**Drawing or photo of animal**

**Description of animal**

- [ ]
- [ ]
- [ ]
- [ ]
- [ ]

**Drawing or photo of young**

**Describe their young.**

**Tell how they care for their young.**
Describe their habitat.
Tell where they live in the world.

Interesting Behavior

Diet

Draw a predator

Draw a food or type of prey.

By: Kennedy's Korner
**Project # 3**

**Animal Research Booklet Project**

**Directions:**
1. Students will choose an animal to research.
2. Print a rough draft of booklet pages. Students will fill in their information on the draft booklet pages.
3. You can conference with each student and edit their work if it is an in-class project. If it is an at-home project, parents can do the editing.
4. Then give students a final copy set of their booklet pages. They will record their information and draw pictures or paste photos onto squares as needed.
5. There are two ways to construct this project:
   - Option 1: Double side the pages and fold. Then staple them like a book.
   - Option 2: Cut along the outside edges. Then cut along the center black line of each page. Then staple along the top like a flip book. I give the kids a choice about where they prefer to staple their booklet.
6. I assign this project after I take my 2nd graders to the farm!
7. I have always assigned it as an in-class project. If you are running short on time, you could assign it as an at-home project too.
8. Please note: Slide 33 is an extra page. It should only be included with Option 2.

By: Kennedy’s Korner
Animal Research Booklet Project

Directions: Choose an animal to research. Write the following information on the booklet pages provided. Use the draft copy to write down the information you find as you do your research. Correct spelling and grammar mistakes on your draft copy. Then use the final copy of the booklet to complete your project. Be sure to add colorful photos or drawings to make your booklet extraordinary!

<table>
<thead>
<tr>
<th>Name of Animal</th>
<th>Interesting Facts</th>
</tr>
</thead>
<tbody>
<tr>
<td>Description of Animal</td>
<td>Colorful photos or drawings</td>
</tr>
<tr>
<td>Location of Animal</td>
<td>Correct Sentence Structure</td>
</tr>
<tr>
<td>Describe their Habitat</td>
<td>Correct Punctuation</td>
</tr>
<tr>
<td>Diet/Prey</td>
<td>Correct Grammar</td>
</tr>
<tr>
<td>Predators</td>
<td></td>
</tr>
<tr>
<td>Reproduction/Mating</td>
<td></td>
</tr>
<tr>
<td>Description of Young</td>
<td></td>
</tr>
</tbody>
</table>

Total Grade:

By: Kennedy's Korner
Describe their habitat:
Diet

Draw a food from their diet.

Describe how they eat

Predators and Prey

Name of predator _______________________________________________

Drawing or photo of a predator

Name of prey  ____________________________________________________

Drawing or photo of a prey

By: Kennedy's Korner
The _________________________________is an amazing animal!

My favorite fact about this animal is _______________________________

I would like to visit this animal because _______________________________

Name an animal that is similar to this animal and tell how they are similar.

I would like to visit this animal because _______________________________

By: Kennedy’s Korner
Project # 4
Animal Research
Poster Project

Directions:
1. Students will choose an animal to research.
2. Students will need one piece of poster board (any color).
3. Students will use the rubric provided to know what information they are going to need to find during their research.
4. Print a draft set of poster squares for students to use during their research as their rough draft.
5. You can conference with student and edit their work if it is an in-class project. If it is an at-home project, parents can do the editing.
6. Then give students a final copy set of their poster squares. They will record their information and draw pictures or paste photos onto squares as needed.
7. Paste all squares onto the poster board in any order they choose. The design of the poster is up to them!
8. Use the rubric that you gave them at the start of the project to grade their finished poster.
9. I always assign this project after we take our field trip to the Zoo!
10. In the past I have assigned it as an in-class project. If I am running short on time, I assign it as an at-home project. Last year, I had the kids do this project with a partner!

By: Kennedy's Korner
Poster Research Project

Directions: Choose an animal to research. Fill in the following information from your research. Then display the information on a large piece of poster board. You can cut and paste the squares and rectangles onto your poster. Be creative. Add lots of colorful pictures to make your poster extraordinary.

Name: _________________________________
Animal: _______________________________
Due Date: ______________________________

Name of Animal

Description of Animal

Description of Prey

Predators/Hunting

Description of Habitat

Reproduction/Mating

Description of Young

Interesting Facts

Drawings or Photos Attached to Poster

Information is Complete and Accurate

Information is Written Neatly

Correct Spelling

Correct Grammar and Punctuation

Total Grade:

By: Kennedy’s Korner
Predators:

Prey:

By: Kennedy's Korner
Describe their young.

How do they care for their young?

Drawing or photo of young.

Drawing or photo of young with mom or dad.
Project # 5

News Report on an Endangered Animal

Directions:
1. Students will select an endangered animal from the list provided.
2. Students will use the rubric and note cards provided to record their information.
3. Students can present their news report LIVE in front of the class. In my class, I give the kids the option to have someone at home videotape them doing their news report and then I REPLAY the video for the class. It has become a great option with Iphones being so prevalent. Parents just email me the video from their Iphone and I play it on my Smart board.
4. I encourage students to dress like a newscaster and have a map or other visuals (i.e. handmade posters) in the background that show information about their animal.
5. I use the rubric they were given in the beginning to grade the project. The information in each square is worth 5 points for a total of 80 points. The other 20 points come from their effort shown and visuals provided during the news report. The entire project is worth 100 points. Enjoy!

By: Kennedy's Korner
News Report Project

Directions: Choose an endangered animal to research. Write the following information on each of the squares provided. Use the squares as your note cards during your news report. Then do a news report about that animal in front of the class. You can make a videotape of you doing your news report! You can dress up, have guests with props and/or have colorful background pictures to make your news report extraordinary.

<table>
<thead>
<tr>
<th>Name of Animal</th>
<th>Why is it endangered?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Description of Animal</td>
<td>How many remain?</td>
</tr>
<tr>
<td>Location of Animal</td>
<td>Plans to help the animal.</td>
</tr>
<tr>
<td>Description of Habitat</td>
<td>Ways we can help.</td>
</tr>
<tr>
<td>Diet/Prey</td>
<td>Interesting Facts</td>
</tr>
<tr>
<td>Predators</td>
<td>Completed Note Cards</td>
</tr>
<tr>
<td>Reproduction/Mating</td>
<td>Correct Grammar</td>
</tr>
<tr>
<td>Description of Young</td>
<td>Correct Punctuation</td>
</tr>
</tbody>
</table>

By: Kennedy’s Korner
## List of Endangered Animals

There are too many endangered animals to list. Here are some that the **World Wildlife Fund** considers critically endangered.

<table>
<thead>
<tr>
<th>Wildlife</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ivory-Billed Woodpecker</td>
</tr>
<tr>
<td>Chinese Giant Salamander</td>
</tr>
<tr>
<td>Amur Leopard</td>
</tr>
<tr>
<td>Javan Rhinoceros</td>
</tr>
<tr>
<td>Northern Sportive Lemur</td>
</tr>
<tr>
<td>Northern Right Whale</td>
</tr>
<tr>
<td>Western Lowland Gorilla</td>
</tr>
<tr>
<td>Leatherback Sea Turtle</td>
</tr>
<tr>
<td>Siberian Tiger</td>
</tr>
<tr>
<td>Little Dodo Bird</td>
</tr>
<tr>
<td>Kakapo Parrot</td>
</tr>
<tr>
<td>Black Rhino</td>
</tr>
<tr>
<td>Hawaiian Monk Seal</td>
</tr>
<tr>
<td>Giant Panda</td>
</tr>
<tr>
<td>Mountain Gorilla</td>
</tr>
<tr>
<td>Hawksbill Turtle</td>
</tr>
</tbody>
</table>

By: Kennedy’s Korner
<table>
<thead>
<tr>
<th>Name and Description of Animal</th>
<th>Location of Animal</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td>Description of Habitat</td>
<td>Diet/Prey</td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Why is it endangered?

How many remain?

Are there plans to help the animal?

How can people help?
Project #6

Compare and Contrast

Animal Research Project

Directions:
1. Students will choose 2 animals to research.
2. They will use the venn diagram to compare and contrast the animals.
3. Then they will fill out the Project Book Pages to record the information they found during their research.
4. Students can draw pictures or add photos to make the booklet complete!
5. Use 3 staples to staple the book along the top of the pages so that it opens up from bottom to top.

By: Kennedy’s Korner
**Compare and Contrast Project**

Name: _________________________________  
Animal 1: _______________________________  
Animal 2: _______________________________

**Directions:** Choose 2 animals to research. Write the following information on your draft copy while you do your research. Then record the information on the final copy pages of your book. Be creative. Add lots of colorful pictures to make your book extraordinary.

<table>
<thead>
<tr>
<th>Name of Animals</th>
<th>Drawings or Photos on the book pages</th>
</tr>
</thead>
<tbody>
<tr>
<td>Description of Animals</td>
<td>Information is Complete and Accurate</td>
</tr>
<tr>
<td>Descriptions of Diet</td>
<td>Information is Written Neatly</td>
</tr>
<tr>
<td>Descriptions of Habitats</td>
<td>Correct Spelling</td>
</tr>
<tr>
<td>Reproduction/Mating</td>
<td>Correct Grammar and Punctuation</td>
</tr>
<tr>
<td>Description of Young</td>
<td></td>
</tr>
<tr>
<td>Interesting Facts</td>
<td></td>
</tr>
<tr>
<td>Similarities/Differences</td>
<td></td>
</tr>
</tbody>
</table>

**Total Grade:**

By: Kennedy’s Korner
Both
My Compare and Contrast
Animal Research Book
Written By: ______________________________
Describe their young.
How do they care for their young?

Drawing or photo of young.

Describe their young.
How do they care for their young?

Drawing or photo of young.
If you choose to have your students do a traditional research report, you can use any of the graphic organizers provided to have your students record the information from their research. Then use the stationary to have them do their rough draft and final copy.
Research an animal. 
Record facts in the web.

Animal

Description

Diet

Habitat

Predators

Where are they found?

Mating

Young

By: Kennedy’s Korner
Research an animal.
Record facts in the web.
Draw the animal:

Draw its home:

Draw the food it eats:

Draw a predator:
**Physical Characteristics:**  What does it look like?

**Behavioral Characteristics:**  How does it behave/act?

**Habitat:**  Where does it live?

**Wrap Up / Conclusion:**
<table>
<thead>
<tr>
<th>Animal Name:</th>
<th>Describe the animal:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Tell where it lives:</th>
<th>How does it behave?:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>What does it eat?:</th>
<th>What predators does it have?:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Describe the young. How do they care for their young?</th>
<th>Tell some interesting facts:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>
**Animal Research Organizer**

<table>
<thead>
<tr>
<th>Animal Name:</th>
<th>Describe the animal:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Tell where it lives:</th>
<th>How does it behave?:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>What does it eat?:</th>
<th>What predators does it have?:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Describe the young. How do they care for their young?</th>
<th>Tell some interesting facts:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td>Name</td>
<td>Animal #1</td>
</tr>
<tr>
<td>------</td>
<td>-----------</td>
</tr>
<tr>
<td><strong>P</strong></td>
<td></td>
</tr>
<tr>
<td>Physical</td>
<td></td>
</tr>
<tr>
<td>What does your animal look like? What do you see?</td>
<td></td>
</tr>
<tr>
<td><strong>B</strong></td>
<td></td>
</tr>
<tr>
<td>Behavioral</td>
<td></td>
</tr>
<tr>
<td>How does your animal behave? How does it act? What does it eat? How does it protect itself?</td>
<td></td>
</tr>
<tr>
<td><strong>E</strong></td>
<td></td>
</tr>
<tr>
<td>Environmental</td>
<td></td>
</tr>
<tr>
<td>Where is it found? What continent does your animal live on? What habitat does it live in?</td>
<td></td>
</tr>
</tbody>
</table>
### Animal Research Report

**Name**: ____________________________  

- **Name of animal:** [ ]

---

#### Physical Characteristics

*List what your animal looks like.*

---

#### Behavioral Characteristics

*What does your animal do? How does it act? What does it eat? How does it get around? How does it protect itself?*

---

#### Where is your animal found?

*What country / continent?*

---

#### Interesting Facts about your animal

---

#### Is your animal endangered?

*Why? (cause / effect)*

---


Name ____________________________________________                    Animal Research Report

Name of animal: ____________________________________________

Draw your animal here

Physical Characteristics: List what your animal looks like.

• ____________________________________________
• ____________________________________________
• ____________________________________________
• ____________________________________________
• ____________________________________________
• ____________________________________________

Where is your animal found? What country / continent?


• ____________________________________________
• ____________________________________________
• ____________________________________________
• ____________________________________________
• ____________________________________________
• ____________________________________________

Interesting Facts about your animal

Is your animal endangered? Why? (cause / effect)
Name ____________________________________________                    Animal Research Report

Name of animal: __________________________________________

**Physical Characteristics:** List what your animal looks like.

- __________________________________________
- __________________________________________
- __________________________________________
- __________________________________________
- __________________________________________
- __________________________________________
- __________________________________________

**Where is your animal found?**

- What country / continent?

**Behavioral Characteristics:** What does your animal do? How does it act? What does it eat? How does it get around? How does it protect itself?

- __________________________________________
- __________________________________________
- __________________________________________
- __________________________________________
- __________________________________________
- __________________________________________
- __________________________________________

**Interesting Facts about your animal**

- __________________________________________

**Is your animal endangered?**

- Why? (cause / effect)
Stationary to Use With Any Project Writing Piece

Included in this product are various stationary that can be used with primary or intermediate students. Please choose whichever style works best for your students and the project that you are working on. My students love to write and draw their own picture. Later in the year, my students like to write more and print pictures from the internet to accompany their animal research.

By: Kennedy's Korner
By: Kennedy's Korner
Thank You for Purchasing our Animal Research Project Pack! We hope you enjoy it. Check out our Australia, China, and Brazil Unit in Kennedy’s Korner! We are posting a Washington D.C. Unit for Grade 3 soon! We specialize in Social Studies and Science Power Point Units filled With Great Activities. We are NEW to TPT and would LOVE for you to become a follower. Thank you so much for your purchase and for visiting Kennedy’s Korner!

Thank You to Microsoft Office for the Fonts and Clip Art! Thank you to Scrappin Doodles for the Irish Clip Art!

Kennedy’s Korner